

Medical Training Survey 2021

Medical Board of Australia and Ahpra Report for Western Australia



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MEDICAL TRAINING IMPACTED BY COVID IN 2021

More than 21,000 trainees have spoken, and the 2021 Medical Training Survey (MTS) has given the rest of us a fantastic opportunity to listen.

A huge thanks to every doctor in training who made time to do the 2021 MTS, despite intense COVID-related pressures this year. The 55 per cent response rate has generated a solid evidence base and a robust national dataset that will continue to shape improvements to training.

The results show the impact of COVID-19 on training and give insights into the quality of training and the culture of medicine. While results are broadly consistent with previous years, there are small but statistically significant changes. Broadly, there is a lot going well in medical training and some important issues that require attention.

Through the 2021 MTS, we know that 100% of trainees have a supervisor, 94% received an orientation and 80% would recommend their current training position to other trainees.

All aspects of the quality of supervision have improved since last year and trainees report receiving more regular and more useful feedback, both formal and informal.

There were also some small but statistically significant downward variations in results. These may relate to the impact of the pandemic on the healthcare sector and warrant close monitoring in the years ahead.

Perhaps unsurprisingly, trainees from places hit hardest by the pandemic reported that their medical training overall had been impacted negatively, while trainees in states and territories less COVID-affected reported that the pandemic had a mixture of positive and negative impacts on training overall. Broadly, 41% of respondents indicated COVID-19 had negatively impacted their medical training this year.

Similar to 2020, survey participants continued to report greater competition with other doctors for training opportunities. This was greater for prevocational and unaccredited trainees with 56% strongly agreeing/agreeing that they had to compete with other doctors for training opportunities, compared to 36% of interns.

We note that 45% of trainees say they 'never/sometimes' got paid for un-rostered overtime, and 49% rated their workload as heavy/very heavy.

Again this year, trainees have called out workplace culture as a serious issue. In 2021, 35% of trainees reported that they had experienced and/or witnessed bullying, harassment and/or discrimination (including racism) in training, which is no improvement on the 2020 results, where 34% of trainees reported experiencing and/or witnessing bullying, harassment and/or discrimination.

The most common groups responsible for the bullying, harassment and/or discrimination were senior medical staff (experienced=51%, witnessed=54%), nurses/midwifes (experienced=36%, witnessed=41%) and patients/carers/families (experienced=36%, witnessed=38%). 67% of trainees who experienced these behaviours did not report the incident and only 58% of trainees who reported it were satisfied with the follow-up.

Answers to a new question in 2021 show a clear link between unprofessional behaviours and medical training, with 38% of trainees who experienced bullying, discrimination or harassment reporting moderate or major impacts on their training.

Disturbingly, there is a significant and unacceptable difference in the incidence of these issues reported by Aboriginal and Torres Strait Islander doctors in training. Results show that 52% of Aboriginal and Torres Strait Islander trainees reported experiencing and/or witnessing bullying, harassment and or discrimination (compared with 35% of trainees nationally), and of those experiencing bullying, harassment and or discrimination, 49% reported a moderate or major impact on their training (compared with 38% nationally).

More Aboriginal and Torres Strait Islander trainees who experienced these unprofessional behaviours reported the issue (43% compared with 33% nationally). Racism in healthcare is never acceptable and we all have to do better.

As ever, a huge team effort underpins this result. We are grateful to each doctor in training who shared their story on social media to help boost participation rates. A big thank you to the agencies across the healthcare sector who backed and promoted the 2021 MTS, and to the members of the MTS Steering Committee and Advisory Group whose expertise and enthusiasm were invaluable.

Increasingly, agencies across the healthcare sector are using MTS results to improve medical training. All results are available online through the data dashboard published on the <u>MedicalTrainingSurvey.gov.au</u> website. Interrogate the results, tailor your own report, and apply this valuable data-set to continually drive improvement in medical training.



Dr Anne Tonkin Chair, Medical Board of Australia

INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative, profession-wide data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2021 representing the third wave of data collection.

The objectives of the survey are to:

• promote better understanding of the quality of medical training in Australia

- identify how best to improve medical training in Australia, and
- identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n = 21,604 doctors in training, with n = 20,671 responses eligible for analysis (i.e. currently training in Australia) between 22 July and 8 October 2021.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for Western Australia (WA) are presented at an overall level. To explore results within WA further, please visit <u>medicaltrainingsurvey.gov.au/results</u>.

INTERPRETING THIS REPORT

This report provides key results based on n = 2,123 doctors in training working in locations across WA compared against national results (n = 20,671) of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

Executive summary

OVERALL SATISFACTION

I would recommend my current training position to other doctors Total agree: 80% Total disagree: 7% 51% WA (n=1,771) 28% 14% Total agree: 80% Total disagree: 7% National response (n=17,428) 31% 48% 14% 1% I would recommend my current workplace as a place to train Total agree: 78% Total disagree: 8% 31% 48% 13% (n=1,771) WA Total agree: 79% Total disagree: 8% National response (n=17,432) 33% 45% 14% Key: Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

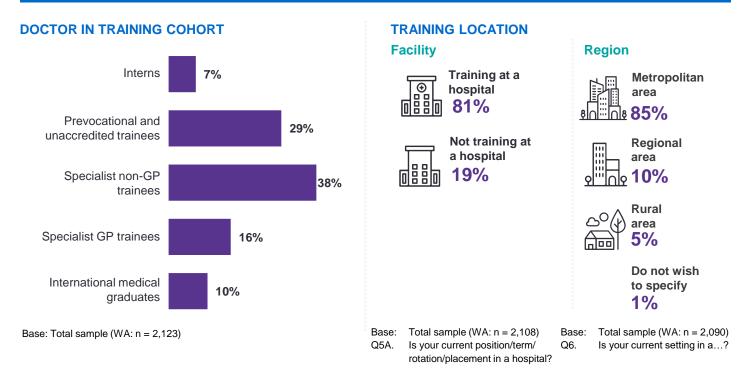
Quality of orientati	on	Total excellent/good: 75	%	Total	terrible/poor: 4%
WA	(n=1,886)	24%	51%		21%
		Total excellent/good: 74	%	Tota	l terrible/poor: 4%
National response	(n=18,223)	24%	51%		22%
Quality of clinical s	supervision	Total excellent/good: 86	%	Total	terrible/poor: 3%
WA	(n=1,887)	41%		45%	12%
		Total excellent/good: 86	%	Tota	l terrible/poor: 2%
National response	(n=18,245)	43%		44%	11%
Quality of teaching	l sessions	Total excellent/good: 84	%	Total	terrible/poor: 2%
WA	(n=1,847)	22%	62%		14%
		Total excellent/good: 83	%	Tota	l terrible/poor: 3%
National response	(n=18,125)	24%	59%		15%
Quality of training	to raise patient saf	•			
		Total excellent/good: 77	%	Total	terrible/poor: 4%
WA	(n=1,780)	Total excellent/good: 77	% 53%	Total	terrible/poor: 4%
WA	(n=1,780)		53%		-
WA National response	(n=1,780) (n=17,538)	25%	53%		19%

Base: Orientation received | Q27B. How would you rate the quality of your orientation?

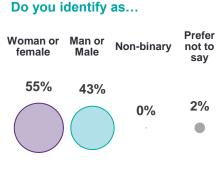
Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions? | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

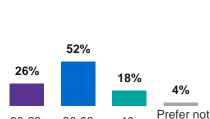
Profile of WA doctors in training



DEMOGRAPHICS



Base: Total sample (WA: n = 1,757) Q55. Do you identify as...?



30-39

Age in years

20-29

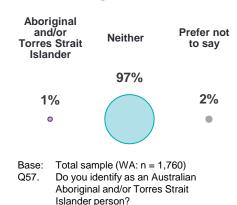
Base: Total sample (WA: n = 1,760) Q56. What is your age?

40+

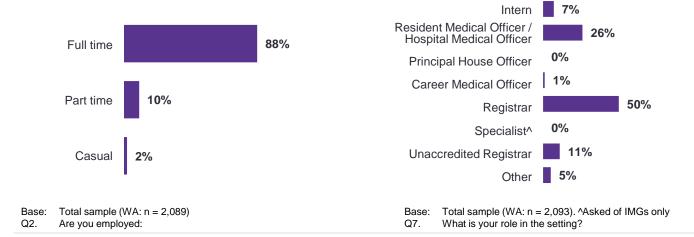
Role

to say

Cultural background

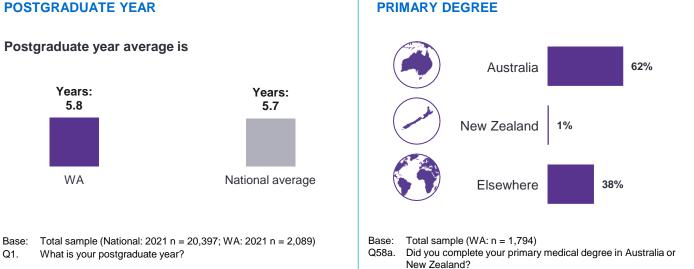


Employment



Profile of WA doctors in training

POSTGRADUATE YEAR



CURRENT ROTATION / TERM / POSITION

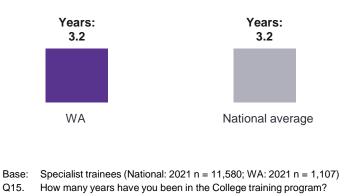
Anaesthesia	5%
Emergency medicine	15%
Paediatric emergency medicine*	2%
General practice	15%
Intensive care medicine	3%
Medical administration	1%
Obstetrics and gynaecology	5%
Occupational and environmental medicine	1%
Ophthalmology	1%
Paediatrics and child health (inc. specialties)	6%
General paediatrics*	3%
Neonatal and perinatal medicine*	1%
Palliative medicine	1%
Pathology	1%
Anatomical pathology (including cytopathology)*	1%
Haematology*	1%
Physician Adult medicine (inc. specialties)	16%
General medicine*	8%
Cardiology*	-
Gastroenterology and hepatology*	
Geriatric medicine*	1%
Haematology*	
Medical oncology*	
Respiratory and sleep medicine*	1%
Psychiatry	7%
Radiology	
Diagnostic radiology*	
Rehabilitation medicine	1%
Surgery	
General surgery*	
Orthopaedic surgery*	
Otolaryngology – head and neck surgery*	
Plastic surgery*	1%
Urology*	
Other	
Prefer not to say	1%

Total sample (WA: n = 2,085), fields with 10 or more responses shown. Note: fields marked with an * are subspecialties. Base: Q9a. Which area are you currently practising in? | Q9b. If applicable, which subspecialty area are you practising in?

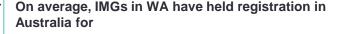
Profile of WA doctors in training

SPECIALIST TRAINEES

On average, specialist trainees in WA have been in their training program for



INTERNATIONAL MEDICAL GRADUATES (IMGs)





Base:IMGs National: 2021 n = 1,870; WA: 2021 n = 213)Q10.How many years have you held registration in Australia?

INTERNATIONAL MEDICAL GRADUATES (IMGs)



Q11a. Which pathway are you in?

Specialist pathway assessment

Chart not shown due to insufficient sample size for each college.

Base: IMGs selecting a specialist pathway or specialist and competent authority pathway (WA: n = 40)

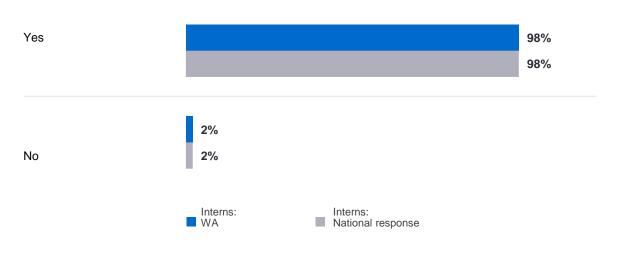
Note: IMGs were shown other colleges. Only colleges with 10 or more responses are shown.

Q11b. Which college(s) did your specialist pathway assessment?

Training curriculum - Interns

INTERNS IN WA WITH KNOWLEDGE OF THEIR INTERN EDUCATION PROGRAM...

98% of interns in WA had an intern education program, which was a similar proportion to the national response for interns (98%).



Base: Interns (National: 2021 n = 1,146 WA: 2021 n = 137)

Q12. Organisations that employ interns are required to provide them with a formal education program (such as grand rounds and weekly teaching sessions etc) in addition to work-based teaching and learning. Do you know about your intern education program?

INTERN EDUCATION PROGRAM

My intern education program is helping me to continue to develop as a doctor

		Total agree: 82%	1	otal disagre	e: 5%
Interns: WA	(n=131)	21%	61%	13%	
latera e		Total agree: 79%		Total disagr	ee: 7%
Interns: National response	(n=1,088)	17%	62%	14%	6%

There are opportunities for me to meet the requirements of my intern education program in my current setting

	Tot	tal agree: 76%			Total disa	gree: 10%
Interns: WA	(n=131)	25%	Ę	50%	15%	<mark>5%</mark> 5%
Interns:	Tot	tal agree: 76%			Total disa	agree: 12%
National response	(n=1,088)	21%	55	%	13%	9%
Key: Strongly agree	Agree	Neither agree	nor disagree	Disagree	Strong	ly disagree
Base: Interns with an intern ed	ucation program. National re	anance is filtered to inte				

Base: Interns with an intern education program. National response is filtered to interns with an intern education program Q13. Thinking about your intern education program, to what extent do you agree or disagree with the following statements?

Training curriculum - Interns

INTERN EDUCATION PROGRAM (continued)

I understand what I need to do to meet my intern education program requirements

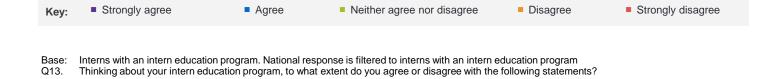
Total agree: 70%			Total dis	Total disagree: 14%	
Interns: WA	(n=131)	26%	44%	16%	11%
		Total agree: 76%		Total dis	sagree: 11%
Interns: National response	(n=1,088)	20%	56%	13%	9%

My intern education program is preparing me for future medical practice

Total agree: 75%			Total disag	gree: 7%	
Interns: WA	(n=131)	17%	58%	18%	4%
		Total agree: 75%		Total disa	gree: 7%
Interns: National response	(n=1,089)	15%	60%	18%	6%

My intern education program is advancing my knowledge

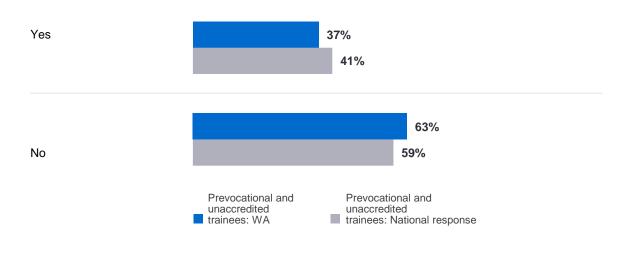
		Total agree: 81%		Total disagr	ee: 5%
Interns: WA	(n=131)	19%	62%	14%	4%
laterae		Total agree: 79%		Total disag	ree: 7%
Interns: National response	(n=1,089)	18%	61%	15%	5%



Training curriculum - Prevocational and unaccredited trainees

PREVOCATIONAL AND UNACCREDITED TRAINEES IN WA WITH A CURRENT TRAINING/DEVELOPMENT PLAN...

Prevocational and unaccredited trainees in WA (37%) were less likely to have a training/professional development plan compared to the national response for prevocational and unaccredited trainees (41%).



Base:Prevocational and unaccredited trainees (National: 2021 n = 5,279 ;WA: 2021 n = 606)Q12.Do you have a training/professional development plan?

TRAINING/DEVELOPMENT PLAN

My plan is helping me to continue to develop as a doctor

		Total agree: 95%		Total disagree: 1%
Prevocational and unaccredited trainees: WA	(n=218)	39%	56%	
		Total agree: 92%		Total disagree: 2%
Prevocational and unaccredited trainees: National response	(n=2,098)	40%	52%	6%
There are opportunities for	me to meet t	he requirements of my plan in r	ny current setting	
		Total agree: 84%		Total disagree: 8%
Prevocational and unaccredited trainees: WA	(n=218)	30%	55%	8% 6%
		Total agree: 85%		Total disagree: 6%
Prevocational and unaccredited trainees: National response	(n=2,098)	30%	55%	10% 4%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
	ed trainees with a t	training/professional development plan. Natio	nal response is filtered to pr	evocational and

unaccredited trainees with a training/professional development plan. Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Training curriculum - Prevocational and unaccredited trainees

Total agree: 94%

Total agree: 0/%

TRAINING/DEVELOPMENT PLAN (continued)

I understand what I need to do to meet my plan requirements

Prevocational and unaccredited trainees: WA (n=218)

Prevocational and unaccredited trainees: National response (n=2,098)

Μv	olan is	s preparing	me for f	uture me	dical prac	tice
	pianis	, proparing		ature me	aicai piac	1100

Prevocational and unaccredited (n=218)

Prevocational and unaccredited trainees: National response (n=2,097)

My plan is advancing my knowledge

Prevocational and unaccredited (n=218)

Prevocational and unaccredited trainees: National response (n=2,097)

Total agree: 91%	Total disagree: 3%	
32%	59%	6%
Total agree: 91%	Тс	otal disagree: 2%
33%	59%	7%

	35%	59%	4%
٦	Total agree: 92%		Total disagree: 2%
	35%	57%	6%

Total disagree: 2%

Total disagree: 1%

Strongly disagree

	i otai disagi	
38%	56%	5%
Total agree: 92%	Total disagi	ree: 2%
38%	54%	6%

Disagree

Base: Prevocational and unaccredited trainees with a training/professional development plan. National response is filtered to prevocational and unaccredited trainees with a training/professional development plan.
 Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Agree

Key:

Strongly agree

Neither agree nor disagree

Training curriculum - Specialist trainees

SPECIALIST TRAINING PROGRAM

General practice – The Royal Australian College of General Practitioners (RACGP)	27%
Physician – The Royal Australasian College of Physicians (RACP)	17%
Emergency medicine – Australasian College for Emergency Medicine (ACEM)	13%
Psychiatry – The Royal Australian and New Zealand College of Psychiatrists (RANZCP)	7%
Paediatrics and child health – The Royal Australasian College of Physicians (RACP)	8%
Anaesthesia – Australian and New Zealand College of Anaesthetists (ANZCA)	5%
General practice – Australian College of Rural and Remote Medicine (ACRRM)	3%
Surgery – Royal Australasian College of Surgeons (RACS)	4%
Intensive care medicine – College of Intensive Care Medicine of Australia and New Zealand (CICM)	4%
Obstetrics and gynaecology – The Royal Australian and New Zealand College of Obstetricians and Gynaecologists (RANZCOG)	4%
Pathology – The Royal College of Pathologists of Australasia (RCPA)	2%
Radiology – The Royal Australian and New Zealand College of Radiologists (RANZCR)	2%
Occupational and environmental medicine – The Royal Australasian College of Physicians (RACP)	1%

Base: Specialist trainees (WA: 2021 n = 1,145), fields with 10 or more responses shown.

Q14. Which specialist training program(s) are you doing?

Training curriculum - Specialist non-GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

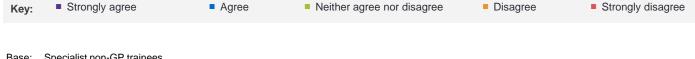
		Total agree: 92%	Total disa	gree: 3%
Specialist non-GP trainees: WA	(n=760)	39%	53%	5%
Specialist non-GP trainees:		Total agree: 90%	Total disa	igree: 4%
National response	(n=8,436)	36%	54%	6%

There are opportunities to meet the requirements of the training program in my current setting

	Total agree: 89% Total				4%
Specialist non-GP trainees: WA	(n=758)	31%	57%	7%	
	-	Total agree: 88%	Total di	sagree:	5%
Specialist non-GP trainees: National response	(n=8,424)	31%	56%	7%	

I understand what I need to do to meet my training program requirements

		Total agree: 92%	Total di	sagree: 2%
Specialist non-GP trainees: WA	(n=758)	31%	61%	6%
Specialist non-GP trainees:		Total agree: 91%	Total di	isagree: 3%
National response	(n=8,437)	32%	59%	6%



Base: Specialist non-GP trainees

Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements? Q21.

Training curriculum - Specialist non-GP trainees

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

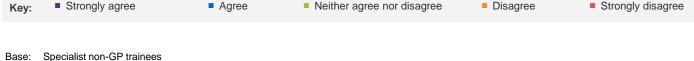
Total agree: 77%				Total disa	agree: 9%
Specialist non-GP trainees: WA	(n=762)	22%	56%	14%	7%
Specialist non-GP trainees:		Total agree: 76%		Total disa	gree: 10%
National response	(n=8,423)	22%	54%	13%	8%

My College clearly communicates with me about changes to my training program and how they affect me

	Total agree: 70%				sagree: 13%		
Specialist non-GP trainees: WA	(n=755)	18%	52%	17%	9%		
	Total agree: 68%				Total disagree: 14%		
Specialist non-GP trainees: National response	(n=8,386)	19%	50%	18%	10% 4%		

I know who to contact at the College about my training program

Total agree: 78%				Total disagree: 8%	
Specialist non-GP trainees: WA	(n=764)	21%	56%	15%	6%
		Total agree: 76%	I	Total disa	gree: 11%
Specialist non-GP trainees: National response	(n=8,424)	22%	54%	14%	8%



Specialist non-GP trainees

Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the Q22. following statements?

Training curriculum - Specialist non-GP trainees

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

		Total agree: {	50%	Total disagree: 2 ⁴		
Specialist non-GP trainees: WA	(n=760)	9%	41%	29%	17% 4%	
Specialist non-GP trainees:		Total agree: 5	50%	-	Total disagree: 21%	
National response	(n=8,318)	8%	41%	29%	17% <mark>4</mark> %	

I am represented by doctors in training on the College's training and/or education committees

Total agree: 71%				Total disagree: 7%		
Specialist non-GP trainees: WA	(n=760)	12%	59%		22%	6%
Specialist non-GP trainees:		Total agree: 65%			Total disag	gree: 9%
National response	(n=8,317)	11%	54%		26%	7%

I am able to discuss the College training program with other doctors

		Total agree: 84%		Total disagree: 4%
Specialist non-GP trainees: WA	(n=760)	18%	66%	12% 4%
Specialist non-GP trainees:		Total agree: 85%		Total disagree: 4%
National response	(n=8,315)	17%	67%	11%

The College provides me with access to psychological and/or mental health support services

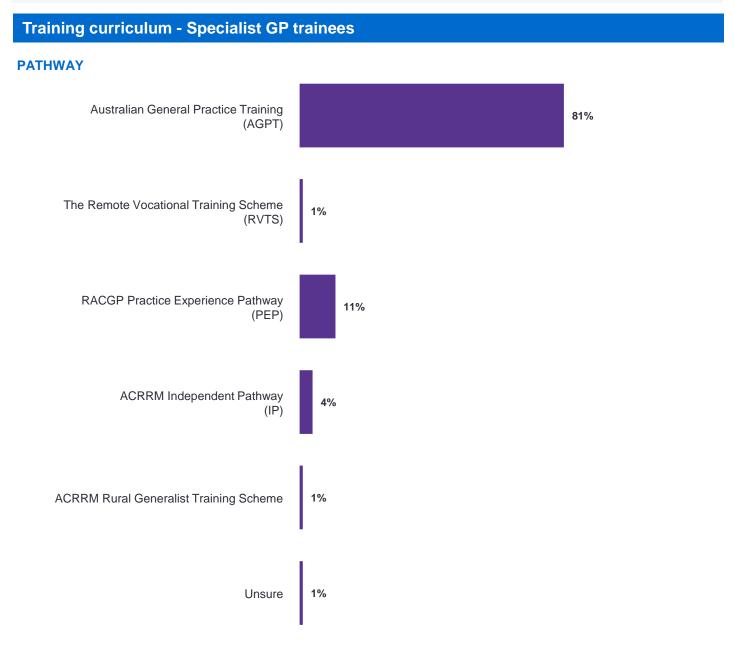
		Total agree: 48	%	Total disagree		
Specialist non-GP trainees: WA	(n=760)	9%	39%	38%	12%	
Specialist non-GP trainees:		Total agree: 50	%	Total c	lisagree: 14%	
National response	(n=8,316)	9%	41%	36%	11%	

There are safe mechanisms for raising training/wellbeing concerns with the College

		Total agree: 50	0%	Total disagree: 16%		
Specialist non-GP trainees: WA	(n=759)	9%	41%	34%	<mark>13% 4</mark> %	
Specialist non-GP trainees:		Total agree: 50	0%	1	Total disagree: 16%	
National response	(n=8,318)	9%	41%	34%	<mark>11%</mark> 5%	
Key: Strongly agree	Agree	Ne	ither agree nor disagree	Disagree	Strongly disagree	

Base: Specialist non-GP trainees

Q25. Thinking about how [COLLEGE] engages with you, to what extent do you agree or disagree with the following statements?



Base: Specialist GP trainees (WA: 2021 n = 339)

Q16b. Which training program are you in?:

Training curriculum - Specialist GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

The College training program is relevant to my development

		Total agree: 86%	l disagree: 5%	
Specialist GP trainees: WA	(n=332)	22%	64%	9%
Specialist GP trainees:		Total agree: 88%	Tota	al disagree: 3%
National response	(n=3,016)	31%	57%	9%

There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 89%	sagree: 4%	
Specialist GP trainees: WA	(n=334)	23%	66%	7%
Specialist CD trainspect		Total agree: 88%	Total d	isagree: 3%
Specialist GP trainees: National response	(n=3,022)	29%	59%	9%

I understand what I need to do to meet my training program requirements

Specialist GP trainees:	Total agree: 88% Tot			disagree: 3%
WA	(n=333)	22%	66%	10%
Specialist GP trainees:		Total agree: 88%	Total	disagree: 3%
National response	(n=3,023)	29%	59%	9%



Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist GP trainees

COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

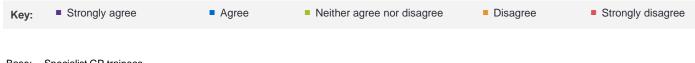
		Total agree: 72%	Total disa	Total disagree: 9%	
Specialist GP trainees: WA	(n=334)	17%	55%	20%	6%
Specialist GP trainees:		Total agree: 77%			agree: 8%
National response	(n=3,029)	22%	54%	16%	6%

My College clearly communicates with me about changes to my training program and how they affect me

Total agree: 68%					agree: 11%
Specialist GP trainees: WA	(n=333)	16%	53%	21%	7% 4%
		Total agree: 72%		Total d	isagree: 9%
Specialist GP trainees: National response	(n=3,023)	21%	52%	18%	7%

I know who to contact at the College about my training program

		Total agree: 71%			agree: 13%
Specialist GP trainees: WA	(n=334)	18%	53%	16%	9%
		Total agree: 70%		Total dis	sagree: 14%
Specialist GP trainees: National response	(n=3,029)	23%	47%	16%	10%



Base: Specialist GP trainees

Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

	Total agree: 46%			Total disagree:		
Specialist GP trainees: WA	(n=331)	7%	39%	31%	19% 4%	
Specialist GP trainees:		Total agree	: 49%	Total disagree: 20%		
National response	(n=2,993)	11%	38%	31%	16%	

I am represented by doctors in training on the College's training and/or education committees

Total agree: 65%					agree: 7%
Specialist GP trainees: WA	(n=331)	11%	54%	28%	<mark>5%</mark>
		Total agree	e: 60%	Total dis	agree: 8%
Specialist GP trainees: National response	(n=2,993)	12%	48%	32%	7%

I am able to discuss the College training program with other doctors

		Total agree: 75	5%	Total disagr	ee: 5%
Specialist GP trainees: WA	(n=331)	13%	62%	21%	
		Total agree: 74	1%	Total disag	ree: 6%
Specialist GP trainees: National response	(n=2,992)	14%	60%	20%	<mark>4%</mark>

The College provides me with access to psychological and/or mental health support services

		Total agree:	44%		Total disagree: 11%
Specialist GP trainees: WA	(n=331)	8%	36%	45%	8%
		Total agree:	51%		Total disagree: 11%
Specialist GP trainees: National response	(n=2,993)	11%	40%	38%	6 8% 8 %

There are safe mechanisms for raising training/wellbeing concerns with the College

		Total agree: 4	9%		lisagree: 9%	
Specialist GP trainees: WA	(n=331)	10%	40%	4	1%	7%
Specialist CB trainage:		Total agree: 5	4%		Total d	isagree: 10%
Specialist GP trainees: National response	(n=2,993)	12%	42%		36%	7%
Key: Strongly agree	Agree	Ne	either agree nor disagree	Disagree	Stro	ngly disagree

Base: Specialist GP trainees

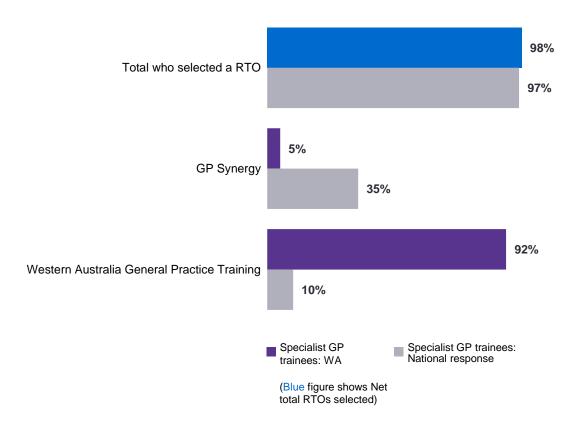
Q25. Thinking about how [COLLEGE] engages with you, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

REGIONAL TRAINING ORGANISATIONS

Specialist GP trainees can be both enrolled in a Regional Training Organisation (RTO) as well as their specialist college (such as Australian College of Rural and Remote Medicine (ACRRM) and/or Royal Australian College of General Practitioners (RACGP)).

Among the specialist GP trainees enrolled with a RTO and in WA, 98% selected their RTO and were shown the questions over the next three pages. 92% were enrolled with Western Australia General Practice Training as shown below.



 Base:
 Specialist GP trainees (National: 2021 n = 2,717; WA: 2021 n = 306), fields with 10 or more responses shown

 Q17.
 If applicable, which Regional Training Organisation provides your GP training?

Training curriculum - Specialist GP trainees

TRAINING PROGRAM PROVIDED BY RTOS

The RTO's education program meets the College/s requirements

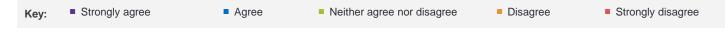
		Total agree: 82%		Total disagree: 5%
Specialist GP trainees: WA	(n=299)	26%	56%	13%
		Total agree: 85%		Total disagree: 3%
Specialist GP trainees: National response	(n=2,627)	32%	54%	11%

The RTO's education program is preparing me as a specialist

		Total agree: 75%		Total disag	ree: 8%
Specialist GP trainees: WA	(n=299)	23%	52%	17%	4%
		Total agree: 81%		Total disag	gree: 5%
Specialist GP trainees: National response	(n=2,627)	28%	53%	14%	<mark>4%</mark>

The RTO's education program is advancing my knowledge

	Total agree: 73%				agree: 9%
Specialist GP trainees: WA	(n=299)	24%	49%	18%	6%
		Total agree: 81%		Total dis	agree: 6%
Specialist GP trainees: National response	(n=2,627)	29%	52%	14%	% <mark>4%</mark>



Base: Specialist GP trainees specifying a RTO

Q18. Thinking about your [Regional Training Organisation] training program, to what extent do you agree or disagree with each of the following statements?

Training curriculum - Specialist GP trainees

COMMUNICATION WITH RTO

The RTO clearly communicates the requirements of my training program

Total agree: 73%				То	tal disag	ree: 8%
Specialist GP trainees: WA	(n=298)	23%	49%	1	9%	6%
		Total agree: 82%		Тс	tal disag	ree: 6%
Specialist GP trainees: National response	(n=2,619)	30%	52%		12%	5%

The RTO clearly communicates with me about changes to my training program and how they affect me

Total agree: 69%				т	otal disag	ree: 10%	D
Specialist GP trainees: WA	(n=298)	21%	48%		20%	7%	-
Specialist GP trainees:		Total agree: 78%			Total disa	gree: 7%	6
National response	(n=2,619)	27%	51%		15%	5%	

I know who to contact at the RTO about my education program

		Total agree: 91%	Total di	sagree: 2%
Specialist GP trainees: WA	(n=298)	36%	55%	8%
		Total agree: 90%	Total di	sagree: 3%
Specialist GP trainees: National response	(n=2,619)	38%	53%	7%



Base: Specialist GP trainees specifying a RTO

Q19. Thinking about how your [Regional Training Organisation] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

ENGAGEMENT WITH RTO

The RTO seeks my views on the structure and content of the education program

		Total agree: 57%		Total disagree: 1		
Specialist GP trainees: WA	(n=292)	15%	42%	28%	12%	-
		Total agree: 66%			Total disagree: 129	%
Specialist GP trainees: National response	(n=2,600)	20%	46%	23	3% 9%	-

I am represented (by doctors in training e.g. registrar liaison officer) on the RTO's training and/or education committees

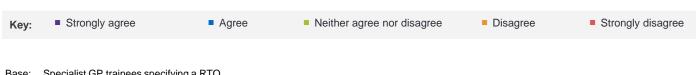
Total agree: 76%				Total disagree: 5%	
Specialist GP trainees: WA	(n=292)	22%	54%	18%	<mark>4%</mark>
		Total agree: 74%		Total disag	ree: 5%
Specialist GP trainees:	(n, 2, 0, 0, 0)	000/	F 00/	040/	40/
National response	(n=2,600)	22%	52%	21%	4%

I am able to discuss the RTO's education program with other doctors

		Total agree: 83%	То	tal disagree: 3%
Specialist GP trainees: WA	(n=292)	20%	63%	14%
		Total agree: 81%	Тс	otal disagree: 4%
Specialist GP trainees: National response	(n=2,599)	23%	58%	15%

The RTO provides me with access to psychological and/or mental health support services

Total agree: 47%				Total	disagree: 8%
Specialist GP trainees: WA	(n=292)	10%	37%	45%	6%
		Total agree: 63%	6	Total	disagree: 7%
Specialist GP trainees: National response	(n=2,599)	18%	44%	30%	<mark>5%</mark>



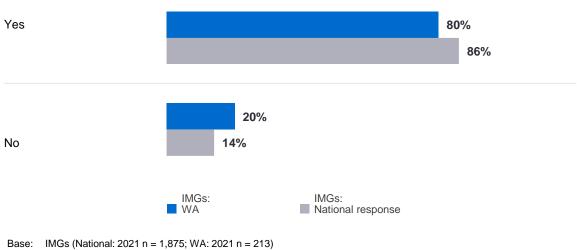
Base: Specialist GP trainees specifying a RTO

Thinking about how [Regional Training Organisation] engages with you, to what extent do you agree or disagree with the following Q20. statements?

Training curriculum - International medical graduates (IMGs)

IMGs IN WA WITH A CURRENT TRAINING/PROFESSIONAL DEVELOPMENT PLAN...

IMGs in WA (80%) were less likely to have a training/professional development plan compared to the national response for IMGs (86%).



Q12. Do you have a training/professional development plan?

TRAINING/PROFESSIONAL DEVELOPMENT PLAN

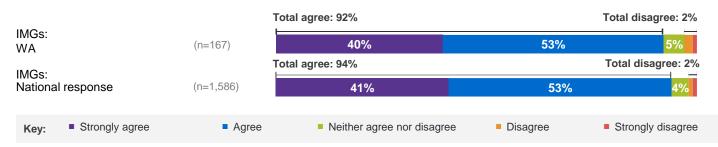
My plan is helping me to continue to develop as a doctor

		Total agree: 90% Total disa			
IMGs: WA	(n=167)	43%	47%	8%	
		Total agree: 90%	Total disa	agree: 3%	
IMGs: National response	(n=1,586)	47%	43%	7%	

There are opportunities for me to meet the requirements of my plan in my current setting

		Total agree: 87%	Total di	isagree:	4%
IMGs: WA	(n=167)	36%	51%		
IMGs:		Total agree: 89%	Total d	lisagree:	4%
National response	(n=1,584)	37%	51%	7%	

I understand what I need to do to meet my plan requirements



Base: IMGs with a training/professional development plan. National response is filtered to IMGs with a training/professional development plan. Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Training curriculum - International medical graduates (IMGs)

TRAINING/PROFESSIONAL DEVELOPMENT PLAN (continued)

My plan is preparing me to be a doctor/specialist in the Australian healthcare system*

		Total agree: 87%	Total d	isagree: 5%
IMGs: WA	(n=167)	44%	44%	8% <mark>4%</mark>
IMGs:		Total agree: 87%	Total d	lisagree: 5%
National response	(n=1,584)	43%	44%	8% <mark>4%</mark>

My plan is preparing me for future medical practice

		Total agree: 92%	Т	otal disagree: 2%
IMGs: WA	(n=167)	44%	48%	6%
		Total agree: 91%	-	Fotal disagree: 3%
IMGs: National response	(n=1,583)	44%	47%	6%

My plan is advancing my knowledge

IMGs: WA	(n=167)
IMGs: National response	(n=1,585)

Total agree: 92%	Total disagree: 39		
47%	46%	5%	
Total agree: 92% Total disa			
48%	44%	6%	

Disagree

Strongly disagree

IMGs with a training/professional development plan. National response is filtered to IMGs with a training/professional development plan. Base: *Note: This question was only asked of IMGs. Q13. Thinking about your training / professional development plan, to what extent do you agree or disagree with the following statements?

Agree

Key:

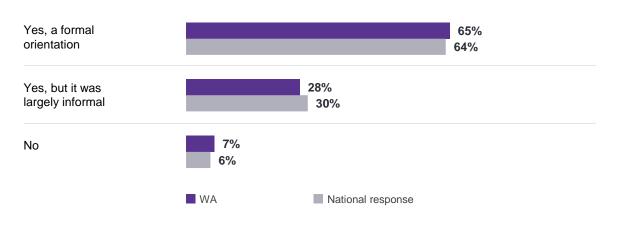
Strongly agree

Neither agree nor disagree

Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



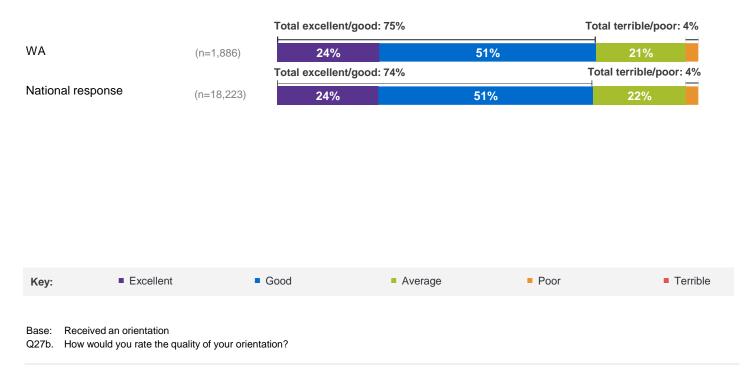
Base: Total sample (National: 2021 n = 19,447; WA: 2021 n = 2,035)

Q27a. Did you receive an orientation to your setting?

HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

As shown in the chart above, 93% of WA doctors in training had an orientation in their current setting (compared to the national response of 94%).

75% of WA doctors in training rated the quality of the orientation as either 'excellent' or 'good', compared to the national response of 74%.



Assessment - Interns

IN THE LAST TERM THAT YOU COMPLETED, DID YOU RECEIVE AN END OF TERM ASSESSMENT?



Base: Interns (National: 2021 n = 1,119 ; WA: 2021 n = 135)

Was relevant to my training

Q26a. Did you receive an assessment for your previous rotation?

ASSESSMENT ADMINISTRATION FROM PREVIOUS ROTATION...

-	-	Total agree: 83% To			e: 6%
Interns: WA	(n=134)	25%	58%	11%	5%
		Total agree: 82%	Tot	al disagr	ee: 6%
Interns: National response	(n=1,084)	23%	60%	12%	5%

Included an opportunity to discuss feedback with my supervisor

		Total agree: 91%	Total dis	Total disagree: 4%	
Interns: WA	(n=134)	42%	49%	<mark>4%4%</mark>	
Interns:		Total agree: 88%	Total di	sagree: 6%	
National response	(n=1,084)	39%	49%	6% 5%	

Provided me with useful feedback about my progress as an intern

		Total agree: 76%			Total disagree: 11%	
Interns: WA	(n=134)	27%	49%	13%	10%	
Interns:			Total disa	gree: 10%		
National response	(n=1,084)	27%	51%	13%	8%	

Was conducted fairly

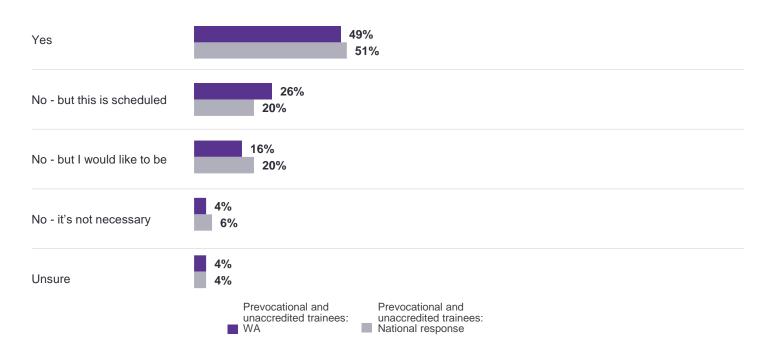
	Tota	Total agree: 89% Total disa			
Interns: WA	(n=134)	35%	54%	8%	
Interns:	Tota	l agree: 90%		Total disagree: 3%	
National response	(n=1,084)	35%	55%	7%	
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	

Base: Had an assessment

Q26b. To what extent do you agree or disagree with the following statements? The assessment from my previous rotation...

Assessment - Prevocational and unaccredited trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

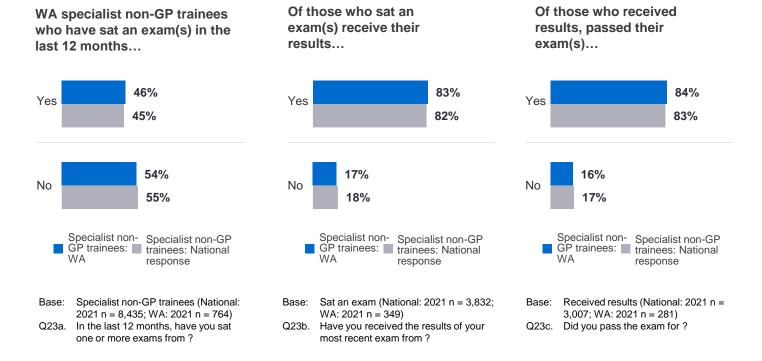


Base: Prevocational and unaccredited trainees (National: 2021 n = 4,928; WA: 2021 n = 559)

Q32. Has your performance been assessed in your setting?

Assessment - Specialist non-GP trainees

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

	Total agree: 66%				Total disagree: 18%		
Specialist non-GP trainees: WA	(n=348)	13%	53%	17%	13%	5%	
Total agree: 69%				Total disagree: 15%			
Specialist non-GP trainees: National response	(n=3,785)	13%	56%	16%	10%	5%	

The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 72%		Total disagree: 14%				
Specialist non-GP trainees: WA	(n=348)	16%	56%	14% <mark>9% 4</mark> %				
		Total agree: 72%		Total disagree: 13%				
Specialist non-GP trainees: National response	(n=3,787)	16%	56%	15% <mark>9% 4</mark> %				
The exam(s) ran smoothly on the day								
		Total agree: 86%		Total disagree: 8%				
Specialist non-GP trainees: WA	(n=348)	26%	61%	6% <mark>5%</mark>				
Specialist non-GP trainees:		Total agree: 84%		Total disagree: 9%				

National response(n=3,788)25%59%7%6%Key:Strongly agreeAgreeNeither agree nor disagreeDisagreeStrongly disagree

Base: Specialist non-GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist non-GP trainees

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

Total agree: 76%				Total disa	gree: 11%
Specialist non-GP trainees: WA	(n=348)	22%	54%	13%	<mark>7%</mark> 4%
Specialist non-GP trainees:		Total agree: 77%		_ Total disa	agree: 10%
National response	(n=3,782)	21%	56%	13%	7% 4%

I received useful feedback about my performance in the exam(s)

Total agree: 32%					То	tal disagree: 40%
Specialist non-GP trainees: WA	(n=297)	7%	24%	28%	20%	20%
Specialist pop CD trainage:		Total agree: 34%			Тс	otal disagree: 43%
Specialist non-GP trainees: National response	(n=3,328)	7%	27%	23%	23%	20%

The feedback is timely

Total agree: 41%					Total disagree: 38%		
Specialist non-GP trainees: WA	(n=292)	9%	32%	21%	22%	16%	
		Total agree: 40%			Total	disagree: 38%	
Specialist non-GP trainees: National response	(n=3,249)	7%	33%	22%	22%	16%	

I received support from my College when needed

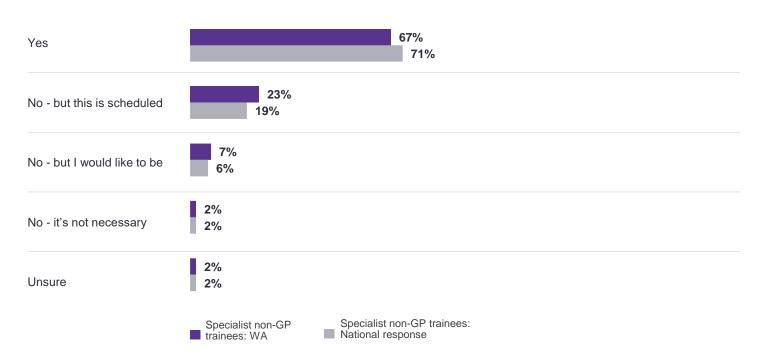
Total agree: 46%					Total disagree: 24%		
Specialist non-GP trainees: WA	(n=285)	9%	37%	30%	12%	12%	
	Total agree: 4	12%		Total disa	agree: 24%		
Specialist non-GP trainees: National response	(n=3,243)	9%	33%	34%	13%	11%	



Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist non-GP trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

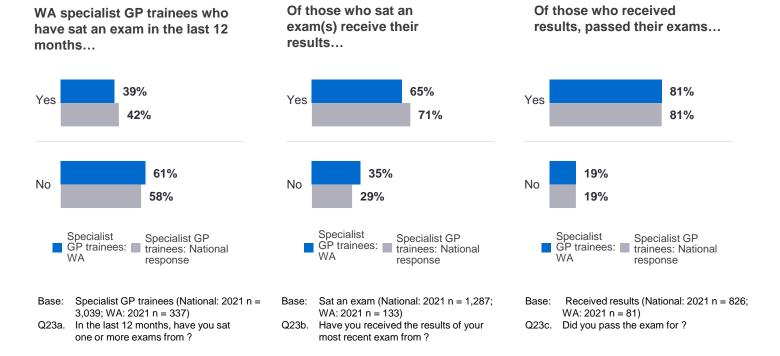


Base: Specialist non-GP trainees (National: 2021 n = 7,994; WA: 2021 n = 724)

Q32. Has your performance been assessed in your setting?

Assessment - Specialist GP trainees

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

		Total agree: 6	1%	Total disagree: 16%		
Specialist GP trainees: WA	(n=131)	8%	53%	23%	7%	9%
Specialist GP trainees:		Total agree: 62	2%	l Ota	al disagr	ee: 19%
National response	(n=1,253)	15%	47%	19%	12%	7%

The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 6	Total disagree: 18%				
Specialist GP trainees: WA	(n=131)	10%	56%	16%	11%	7%	
On a siglist OD trains and		Total agree: 6	7%	Total disagree: 15%			
Specialist GP trainees: National response	(n=1,258)	17%	50%	18%	9%	6%	

The exam(s) ran smoothly on the day

		Total agree: 74%				isagree	sagree: 14%	
Specialist GP trainees: WA	(n=132)	11%	63%		11%	8%	7%	
Specialist GP trainees:		Total agree: 76%			Total d	lisagre	e: 14%	
National response	(n=1,258)	22%	54	%	10%	5%	8%	
Key: Strongly agree	Agree	Neither age	gree nor disagree	Disagree	Strop	ngly di	sagree	

Base: Specialist GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist GP trainees

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

	Total agree: 75%				
Specialist GP trainees: WA	(n=132)	11%	64%	15%	7%
Specialist GP trainees:		Total agree: 74%	Total disa	gree: 11%	
National response	(n=1,256)	21%	53%	15%	7% 4%

I received useful feedback about my performance in the exam(s)

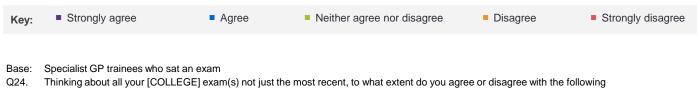
Total agree: 38%					Total disagree: 41%		
Specialist GP trainees: WA	(n=111)	9%	29%	21%	18%	23%	
		Total agree: 36%			Total disagree: 41%		
Specialist GP trainees: National response	(n=1,136)	11%	25%	23%	19%	21%	

The feedback is timely

Total agree: 37%						Total disagree: 35%		
Specialist GP trainees: WA	(n=118)	7%	31%	28%	14%	21%		
		Total agree	: 37%	Total disagree:				
Specialist GP trainees: National response	(n=1,157)	11%	26%	22%	18%	23%		

I received support from my College when needed

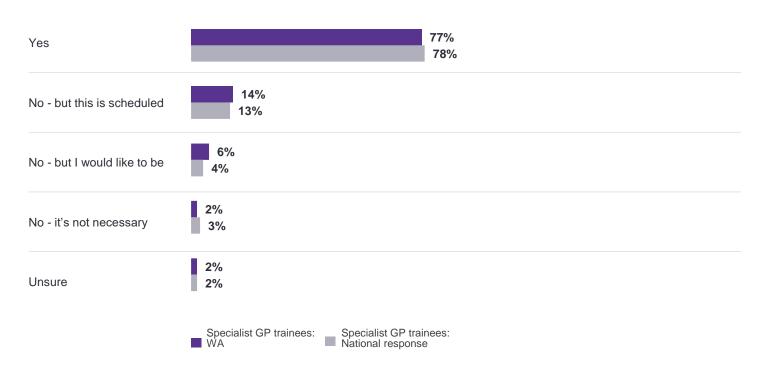
Total agree: 40%					Total disa	gree: 24%
Specialist GP trainees: WA	(n=119)	8%	33%	35%	13%	11%
	Total agree: 48% Total di			Total disa	gree: 22%	
Specialist GP trainees: National response	(n=1,144)	14%	34%	30%	12%	10%



Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist GP trainees

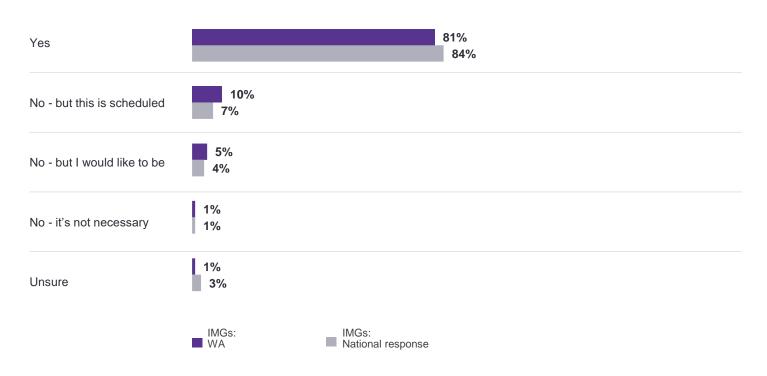
HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base: Specialist GP trainees (National: 2021 n = 2,896; WA: 2021 n = 317)

Assessment - International medical graduates (IMGs)

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

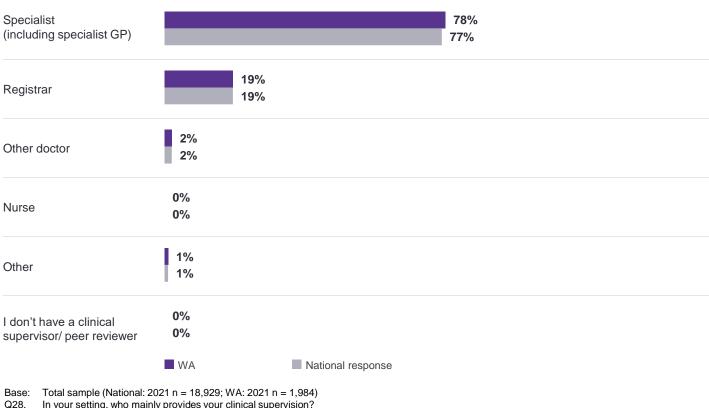


Base: IMGs (National: 2021 n = 2,896; WA: 2021 n = 205)

Q32. Has your performance been assessed in your setting?

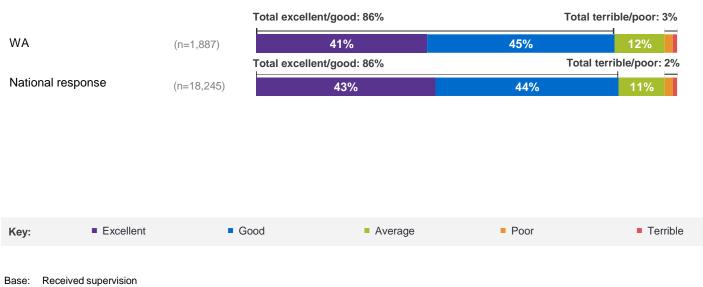
Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



In your setting, who mainly provides your clinical supervision? Q28.

HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?



Q31. For your setting, how would you rate the quality of your clinical supervision?

Clinical supervision

IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 97%	Total disagree: 1%	
WA	(n=1,975)	65%	31%	
		Total agree: 97%	Total disagree: 1%	
National response	(n=18,863)	68%	30%	

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 91%	Total disag	Total disagree: 2%	
WA	(n=1,975)	53%	39%	6%	
		Total agree: 93%	Total disag	ree: 2%	
National response	(n=18,866)	56%	37%	5%	



Clinical supervision

HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

Average out of 5 (1=very poor - 5=very good)

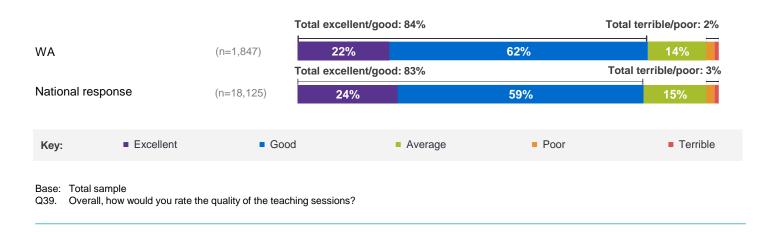
Accessibility	$\begin{array}{c} \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar 4.3 \\ \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar \bigstar 4.4 \end{array}$
Helpfulness	$\begin{array}{c} & & \\ & & \\ & & \\ & \\ & \\ & \\ & \\ & \\ $
Allowing for an appropriate level of responsibility	$\begin{array}{c} & & \\ \hline \end{array} \\ \begin{array}{c} 4.2 \\ \hline \end{array} \\ \hline \end{array} \\ \begin{array}{c} 4.2 \\ \hline \end{array} \\ \end{array} \\ \begin{array}{c} 4.2 \\ \hline \end{array} \\ \begin{array}{c} 4.2 \\ \hline \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} 4.2 \\ \hline \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} 4.2 \\ \hline \end{array} \\ \end{array} \\$
Ensuring that you only perform work that you are ready for or have the experience to address	$\begin{array}{c} & & \\ & & \\ & \\ & \\ & \\ & \\ & \\ & \\ & $
Including opportunities to develop your skills	$\begin{array}{c} & & \\ & & \\ & \\ & \\ & \\ & \\ & \\ & \\ & $
Usefulness of feedback	$\begin{array}{c} & \swarrow & \swarrow & \swarrow & \swarrow & \swarrow & 3.9 \\ & & \swarrow & \bigstar & \bigstar & \swarrow & \ddots & 3.9 \\ & & & & & & & & & & & & & & & & & & $
Regular, INFORMAL feedback	$\begin{array}{c} & & \\ & & \\ & \\ & \\ & \\ & \\ & \\ & \\ & $
Supporting you to meet your training plan/pathway requirements	$\begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} 3.9 \\ 3.9 \end{array} \\ \end{array} \\ \begin{array}{c} 3.9 \\ 3.9 \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} $
Discussions about my goals and learning objectives	$\begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} 3.7 \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} 3.8 \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} 3.8 \end{array} \\ \end{array} \\ \end{array}$
Regular, FORMAL feedback	$\begin{array}{c} & & & \\ \hline \\$
	WA National response

Base: Have a supervisor (National: 2021 max n = 18,108; WA: 2021 max n = 1,870)

Q30. In your setting, how would you rate the quality of your overall clinical supervision for...?

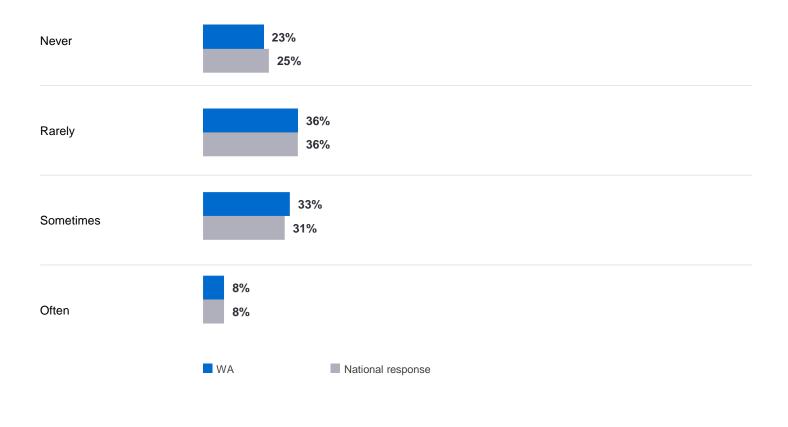
Access to teaching

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



TRAINING AND OTHER JOB RESPONSIBILITIES

How regularly job responsibilities are preventing doctors in training from meeting training requirements

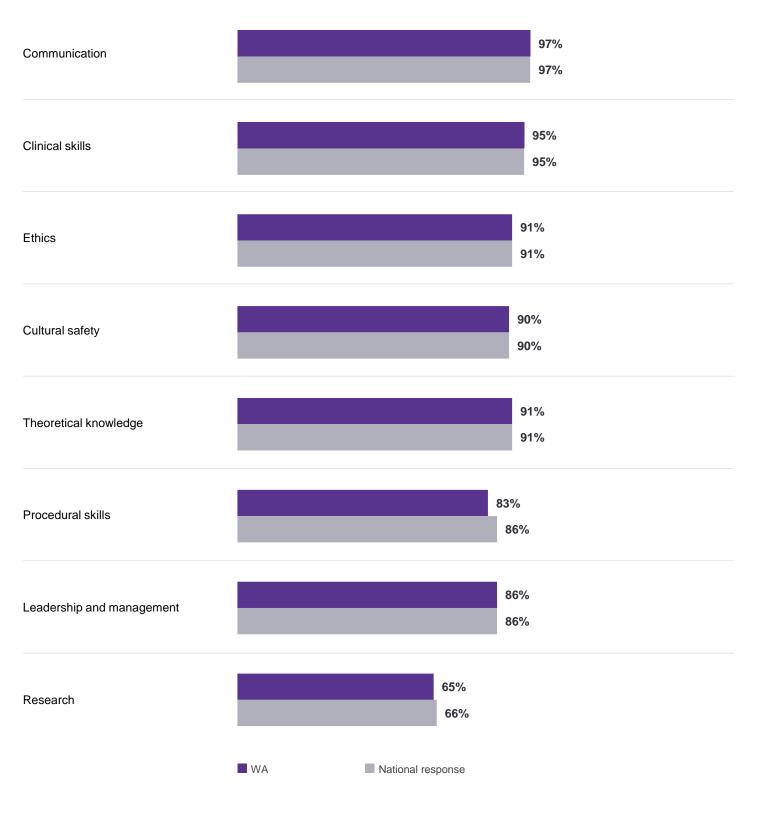


Base: Total sample (National: 2021 n = 18,333; WA: 2021 n = 1,876)

Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

Access to teaching

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



Base: Total sample (National: 2021 max n = 18,432; WA: 2021 max n = 1,902)

Q35. Thinking about the development of your knowledge and skills, in your setting do you have sufficient opportunities to develop your... In your setting, do you have sufficient opportunities to develop your...?

Access to teaching

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

I can access the training opportunities available to me Total agree: 81% Total dis							
WA	(n=1,880)	22%	59%	12%	5%		
	Total agree: 83% Total						
National response	(n=18,346)	25%	58%	12%	<mark>4%</mark>		

I have to compete with other doctors for access to opportunities

		Total agree: 51%			Total disagr	ee: 28%
WA	(n=1,850)	17%	34%	21%	24%	4%
		Total agree: 46%			Total disagr	ee: 31%
National response	(n=18,023)	15%	32%	23%	26%	6%

I have to compete with other health professionals for access to opportunities

	Total agree: 33%				Total disagree: 44%		
WA	(n=1,813)	10%	23%	23%	36%	8%	
		Total agree: 29%			Total disag	ree: 46%	
National response	(n=17,768)	9%	20%	24%	37%	9%	



Access to teaching

ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave

I have access to protecte		Total agree: 67%		Total disagree: 18%
WA	(n=1,881)	21%	47%	14% 13% 5%
		Total agree: 65%		Total disagree: 19%
National response	(n=18,378)	21%	44%	16% <mark>14% 6</mark> %
I am able to attend RTO	education eve			
		Total agree: 79%		Total disagree: 8%
WA	(n=265)	31%	49%	13% 6%
		Total agree: 80%		Total disagree: 6%
National response	(n=2,415)	32%	48%	14% <mark>5%</mark>
Leve able to attend a sufe				
I am able to attend confe	erences, cours	Ses and/or external e Total agree: 68%	ducation events	Total disagree: 12%
WA	<i>(</i>			
WA	(n=1,881)	19% Total agree: 67%	48%	20% 9% Total disagree: 11%
National response	(n=18,381)	19%	48%	21% 9%
	(11-10,001)	1978	40 /0	21/0 9/0
My GP supervisor suppo	orts me to atte	and formal and inform	al teaching sessions	A
		Total agree: 73%		Total disagree: 3%
WA	(n=307)	28%	45%	24%
		Total agree: 77%	-	Total disagree: 4%
National response	(n=2,840)	30%	48%	19%
My employer supports m	ne to attend fo	ormal and informal te	aching sessions	
		Total agree: 75%		Total disagree: 9%
WA	(n=1,882)	26%	49%	16% 7%
		Total agree: 76%		Total disagree: 8%
National response	(n=18,383)	26%	50%	16% 6%
I am able participate in re	esearch activ	ities		
		Total agree: 55%		Total disagree: 14%
WA				

			Total agree:	57%		Total dis	agree: 12%
Nationa	al response (n=18,385)		15%	41%		31%	9%
Key:	Strongly agree	Agree	N	either agree nor disagree	Disagree	Strong	gly disagree

Base: Total sample

^Note: These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

WA doctors in training were asked their level of agreement on whether the educational activity had been useful in their development as a doctor. Of the educational activities available, teaching in the course of patient care (bedside teaching) (90%), formal education program (88%) and simulation teaching (84%) were rated the most useful.

Formal education program^

	1				
		Total agree: 88%		Total d	lisagree: 3% Not available
WA	(n=1,695)	28%	60%		9% (n=27)
		Total agree: 86%		Total d	lisagree: 5%
National response	(n=16,738)	29%	57%		10% (n=353)
Online modules ((formal and	/or informal)			
		Total agree: 65%		Total di	sagree: 14% Not available
WA	(n=1,780)	16%	50%	21%	11% (n=65)
		Total agree: 65%		Total di	sagree: 15%
National response	(n=17,487)	16%	49%	20%	11% 4% (n=631)
Tooching in the c					
reaching in the c	ourse of pa	atient care (bedside tea	aching)		
	ourse of pa	Total agree: 90%	aching)	Total d	lisagree: 2% Not available
WA	(n=1,779)		aching) 53%	Total d	lisagree: 2% Not available 8% (n=67)
-		Total agree: 90%			
-		Total agree: 90%			8% (n=67)
WA	(n=1,779) (n=17,465)	Total agree: 90% 37% Total agree: 89% 37%	53%		8% (n=67) lisagree: 2%
WA National response	(n=1,779) (n=17,465)	Total agree: 90% 37% Total agree: 89% 37%	53%	Total d	8% (n=67) lisagree: 2%
WA National response	(n=1,779) (n=17,465)	Total agree: 90% 37% Total agree: 89% 37%	53%	Total d	8% (n=67) lisagree: 2% 9% (n=652)
WA National response Team or unit bas	(n=1,779) (n=17,465) ed activitie	Total agree: 90% 37% Total agree: 89% 37% S Total agree: 81%	53%	Total d Total d	8% (n=67) lisagree: 2% 9% (n=652) lisagree: 3% Not available
WA National response Team or unit bas	(n=1,779) (n=17,465) ed activitie	Total agree: 90% 37% Total agree: 89% 37% S Total agree: 81% 22%	53%	Total d Total d	8% (n=67) lisagree: 2% (n=652) lisagree: 3% Not available 16% (n=129)
WA National response Team or unit bas WA	(n=1,779) (n=17,465) ed activitie (n=1,716)	Total agree: 90% 37% Total agree: 89% 37% S Total agree: 81% 22% Total agree: 81%	53% 52% 59%	Total d Total d	8% (n=67) lisagree: 2% 9% (n=652) lisagree: 3% Not available 16% (n=129) lisagree: 4%



Base: Total sample excluding not available (shown separately)

^Note: This question was not shown to Interns.

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Medical/surgical and/or hospital-wide meetings

Total agree: 68%					Total disagree: 10% Not available		
WA	(n=1,726)	14%	54%	22%	8%	(n=120)	
		Total agree: 6	6%	Total disag	ree: 11%	_	
National response	(n=16,943)	15%	52%	23%	9%	(n=1173)	

Multidisciplinary meetings

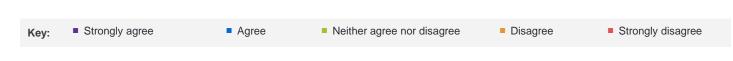
Total agree: 68%				Total disagree: 10% Not available		
WA	(n=1,703)	14%	54%	21%	9%	(n=143)
Total agree: 69%				Total disa	gree: 9%	
National response	(n=16,880)	17%	52%	22%	7%	(n=1236)

Simulation teaching

Total agree: 84%				Total disagree: 3% Not available			
WA	(n=1,636)	33%	51%	13%	(n=210)		
		Total agree: 81%	Tota	al disagree: 5	%		
National response	(n=15,850)	32%	49%	14% 49	(n=2270)		

Access to mentoring

		Total agree: 80%	Т	Total disagree: 4% Not availab			
WA	(n=1,737)	26%	53%	16%	(n=109)		
	Total agree: 80%				5		
National response	(n=17,015)	28%	52%	16%	(n=1105)		



Base: Total sample excluding not available (shown separately)

To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor? Q38.

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet for training purposes

		Total excellent/good: 72%		Total ter	rible/poor:	8% Not provid
WA	(n=1,740)	26%	47%	20%	% 69	% (n=79)
		Total excellent/good: 75%		Total ter	rible/poor:	8%
National response	(n=17,452)	31%	45%	1	7% <mark>5</mark> '	<mark>%</mark> (n=402)
Educational reso	urces					
		Total excellent/good: 72%		Total ter	rible/poor:	5% Not provid
WA	(n=1,792)	19%	54%	23	3%	4% (n=30)
		Total excellent/good: 74%		Total ter	rible/poor:	5%
National response Working space, s	(n=17,647) such as a de	22% esk and computer	52%			4% (n=246)
Working space, s	, , , , , , , , , , , , , , , , , , ,		52% 38%	Total terri 25%		6% Not provid 4% (n=23)
Working space, s WA	such as a de	esk and computer Total excellent/good: 59%		Total terri 25%	ble/poor: 1 12% ble/poor: 1	6% Not provid 4% (n=23)
Working space, s WA National response	(n=1,803) (n=17,603)	esk and computer Total excellent/good: 59% 21% Total excellent/good: 61%	38%	Total terri 25% Total terri	ble/poor: 1 12% ble/poor: 1	6% Not provid 4% (n=23) 5%
Working space, s WA National response	(n=1,803) (n=17,603)	esk and computer Total excellent/good: 59% 21% Total excellent/good: 61%	38%	Total terri 25% Total terri 24%	ible/poor: 1 12% ible/poor: 1 11%	6% Not provid 4% (n=23) 5%
Working space, s WA National response Feaching spaces	(n=1,803) (n=17,603)	esk and computer Total excellent/good: 59% 21% Total excellent/good: 61% 22%	38%	Total terri 25% Total terri 24%	ible/poor: 1 12% ible/poor: 1 11%	6% Not provid 4% (n=23) 5% 4% (n=307) 8% Not provid
	(n=1,803) (n=17,603)	esk and computer Total excellent/good: 59% 21% Total excellent/good: 61% 22%	38% 38%	Total terri 25% Total terri 24% Total terri 27%	ible/poor: 1 12% ble/poor: 1 11% rible/poor:	 6% Not provid 4% (n=23) 5% 4% (n=307) 8% Not provid % (n=28)



Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive

		Total agree: 93%		Total disagree: 2%
WA	(n=1,821)	42%	51%	5%
		Total agree: 93%		Total disagree: 2%
National response	(n=17,883)	45%	47%	<mark>⁄₀ 5%</mark>
My workplace supports	staff wellbeing			
		Total agree: 78%		Total disagree: 9%
WA	(n=1,819)	28%	49%	13% 7%
		Total agree: 78%		Total disagree: 8%
National response	(n=17,880)	31%	48%	14% 6%
In practice, my workplac	e supports me	to achieve a good work/life bal	ance	
		Total agree: 65%		Total disagree: 16%
WA	(n=1,820)	23% 43	%	19% 12% 4 %
		Total agree: 67%		Total disagree: 14%
National response	(n=17,878)	25% 4	3%	19% <mark>10% 4</mark> %
There is a positive cultur	re at my workp	lace		
		Total agree: 75%		Total disagree: 10%
WA	(n=1,821)	27%	47%	15% 7%
		Total agree: 78%		Total disagree: 8%
National response	(n=17,879)	30%	48%	14% 6%
I have a good work/life b	alance			
		Total agree: 63%		Total disagree: 18%
WA	(n=1,821)	19% 43%		19% 13% 5%
		Total agree: 63%		Total disagree: 17%
National response	(n=17,880)	20% 43%		20% 13% 4%
		- No.11		
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Base: Total sample	an onvironment and			

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Bullying, harassment and discrimination (including racism) by anyone is not tolerated at my workplace

,		Total agree: 76%		Total disagree	. 10%
WA	(n=1,819)	27%	49%	14% 8	%
		Total agree: 78%		Total disagre	e: 8%
National response	(n=17,875)	31%	47%	14%	5%

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 81%	Тс	otal disagree: 7%
WA	(n=1,820)	25%	56%	12% 6%
		Total agree: 83%	Т	otal disagree: 5%
National response	(n=17,883)	28%	55%	12% <mark>4%</mark>

I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

(e.age.e)	.y nonpiaco	Total agree: 72%		Total disa	gree: 12%
WA	(n=1,820)	25%	47%	16%	10%
		Total agree: 74%		Total disa	agree: 10%
National response	(n=17,883)	27%	46%	16%	8%

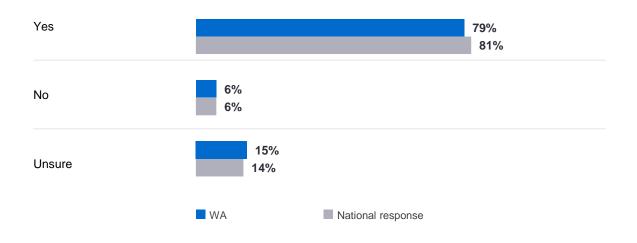
I could access support from my workplace if I experienced stress or a traumatic event

		Total agree: 77%	Total disagree: 7%		
WA	(n=1,820)	25%	52%	16%	6%
		Total agree: 78%		Total disa	gree: 7%
National response	(n=17,886)	27%	51%	15%	5%



Workplace environment and culture

IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?

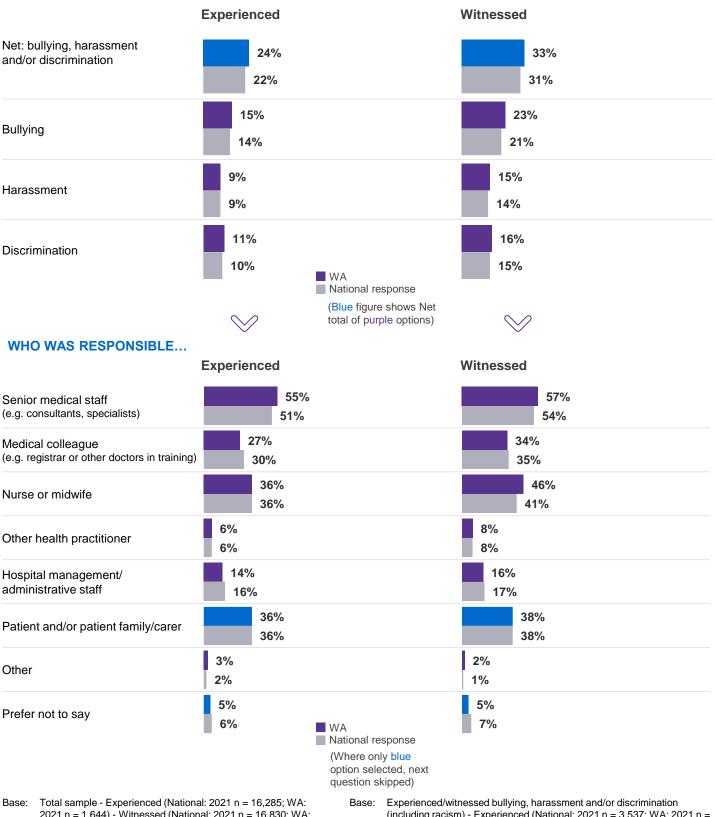


Base: Total sample (National: 2021 n =17,752; WA: 2021 n = 1,805)

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

Workplace environment and culture

IN THE PAST 12 MONTHS, HAVE YOU... (% yes)



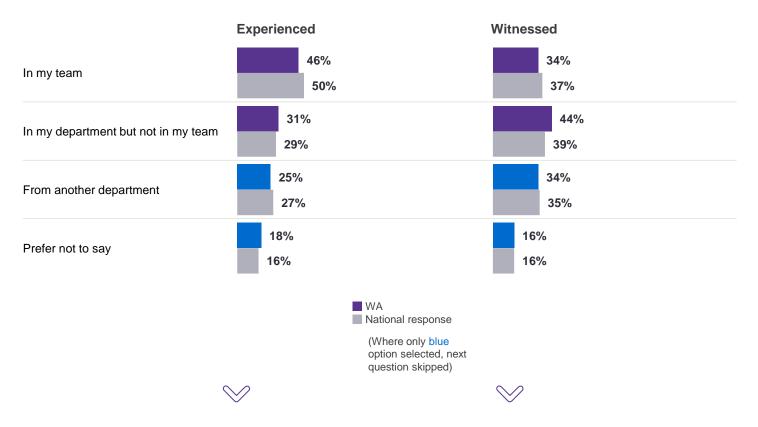
Base: Total sample - Experienced (National: 2021 n = 16,285; WA: 2021 n = 1,644) - Witnessed (National: 2021 n = 16,830; WA: 2021 n = 1,711)

Q42a. Thinking about your workplace, have you experienced and/or witnessed any of the following in the past 12 months?

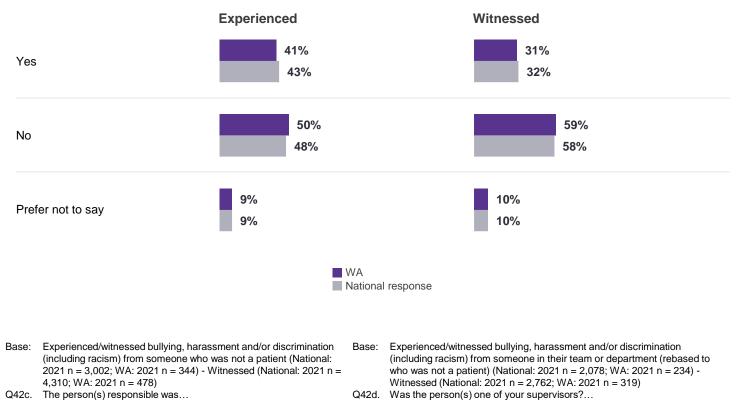
Base: Experienced/witnessed bullying, harassment and/or discrimination (including racism) - Experienced (National: 2021 n = 3,537; WA: 2021 n = 398) - Witnessed (National: 2021 n = 5,101; WA: 2021 n = 554)
Q42b. Who was responsible for the bullying, harassment and/or discrimination (including racism) that you experienced/witnessed...

Workplace environment and culture

THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR ...

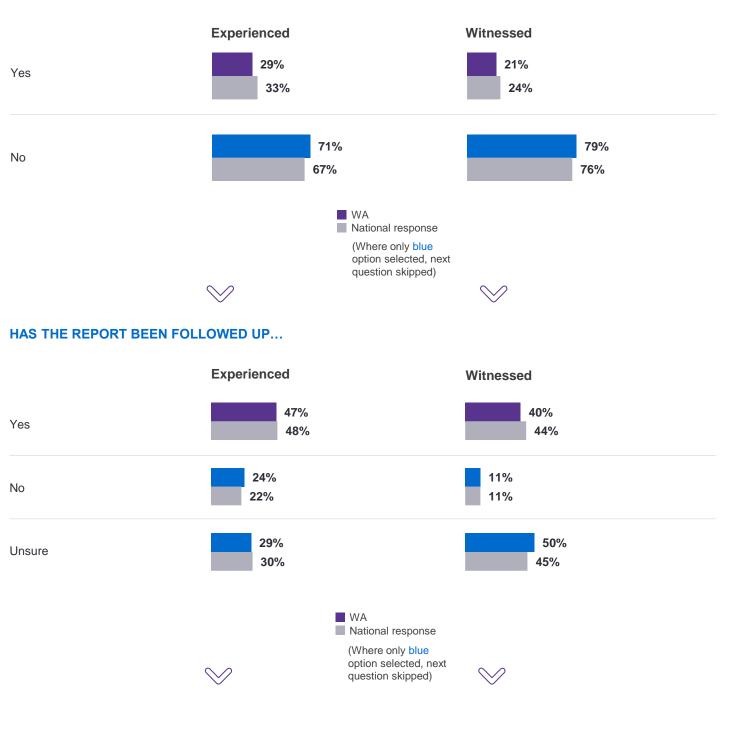


Q42c. The person(s) responsible was...

Medical Board of Australia's 2021 Medical Training Survey WA report

Workplace environment and culture

HAVE YOU REPORTED IT...



Base:	Experienced bullying, harassment and/or discrimination (including
	racism) (National: 2021 n = 3,531; WA: 2021 n = 399) - Witnessed
	(National: 2021 n = 5,079; WA: 2021 n = 548)

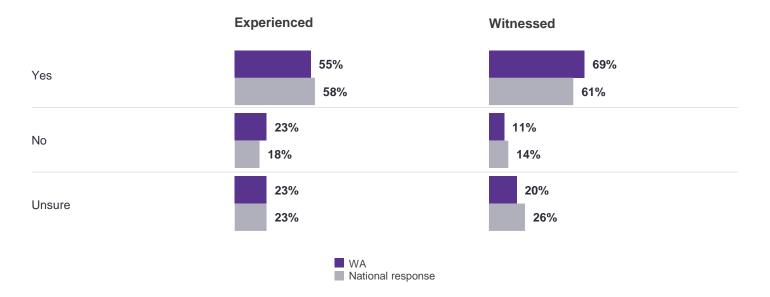
Base: Reported bullying, harassment and/or discrimination (including racism) (National: 2021 n = 1,163; WA: 2021 n = 114) - Witnessed (National: 2021 n = 1,215; WA: 2021 n = 113)

Q42e. Have you reported it?

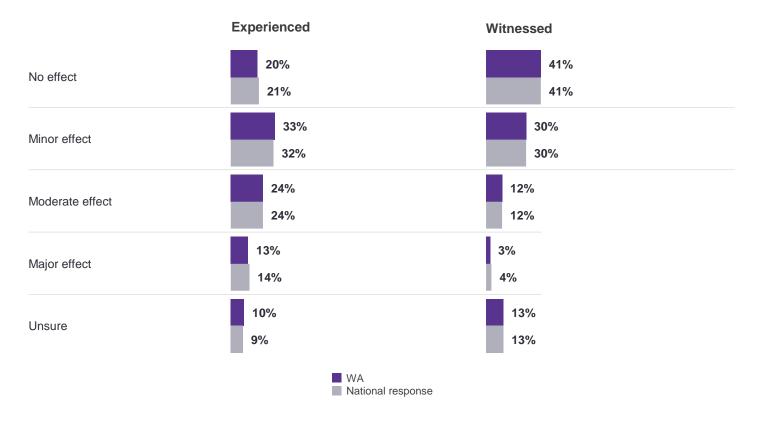
Q42f. Has the report been followed up?

Workplace environment and culture

ARE YOU SATISFIED WITH HOW THIS REPORT WAS FOLLOWED UP...



HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



Reported bullying, harassment and/or discrimination (including Base: racism) who reported the incident and followed it up (National: 2021 n = 553; WA: 2021 n = 53) - Witnessed (National: 2021 n = 533; WA: 2021 n = 45)

Experienced bullying, harassment and/or discrimination (including racism) Base: (National: 2021 n = 3,532; WA: 2021 n = 398) - Witnessed (National: 2021 n = 5,079; WA: 2021 n = 549) Q42h. How has the incident adversely affected your medical training?

Q42g. Are you satisfied with how the report was followed-up?

Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

		Total always/most of the time: 25	5%	Total sometimes/never: 75%
WA	(n=1,793)	8% 17%	57%	18%
		Total always/most of the time: 23	3%	Total sometimes/never: 77%
National response	(n=17,657)	7% 16%	56%	21%
Having to work pai	d overtime			
		Total always/most of the time: 11	1%	Total sometimes/never: 89%
NA	(n=1,793)	8% 44%		44%
		Total always/most of the time: 12	2%	Total sometimes/never: 88
lational response	(n=17,652)	4% <mark>9%</mark> 46%		42%
Having to work unp	paid overtime			
		Total always/most of the time: 25	5%	Total sometimes/never: 75%
VA	(n=1,793)	12% 13%	40%	35%
		Total always/most of the time: 22	2%	Total sometimes/never: 78
lational response	(n=17,645)	10% 12%	38%	40%
Dealing with patien	t expectations	6		
		Total always/most of the time: 20	0%	Total sometimes/never: 809
VA	(n=1,792)	5% <mark>15%</mark>	60%	20%
		Total always/most of the time: 18	3%	Total sometimes/never: 82
lational response	(n=17,657)	5% <mark>13%</mark>	59%	23%
Dealing with patien	nts' families			
		Total always/most of the time: 16	5%	Total sometimes/never: 849
VA	(n=1,793)	5% <mark>11%</mark>	62%	22%
		Total always/most of the time: 16	5%	Total sometimes/never: 84
lational response	(n=17,659)	5% <mark>11%</mark>	60%	24%
Expectations of su	pervisors			
		Total always/most of the time: 16	5%	Total sometimes/never: 849
VA	(n=1,793)	5% <mark>11%</mark> 4	49%	35%
		Total always/most of the time: 14	1%	Total sometimes/never: 86
lational response	(n=17,658)	4% <mark>10%</mark> 48	%	38%

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

Supervisor feedback

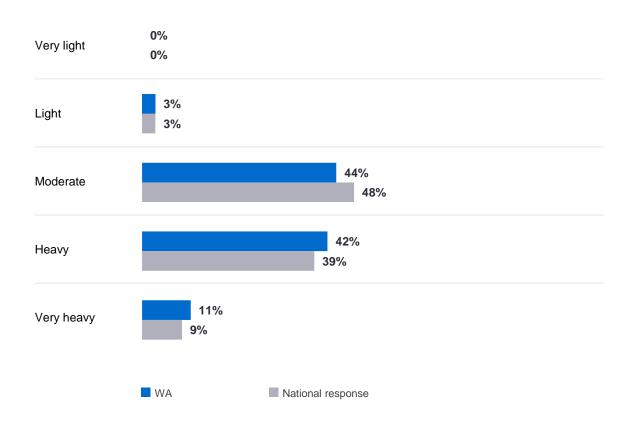
oupervisor recubu			
		Total always/most of the time: 10%	Total sometimes/never: 90
WA	(n=1,793)	4% <mark>6%</mark> 42%	48%
		Total always/most of the time: 10%	Total sometimes/never: 90
National response	(n=17,660)	<mark>7%</mark> 39%	51%
Having to relocate	for work		
		Total always/most of the time: 15%	Total sometimes/never: 859
NA	(n=1,791)	7% <mark>7%</mark> 34%	51%
		Total always/most of the time: 22%	Total sometimes/never: 78
National response	(n=17,623)	10% 12% 35%	44%
Being expected to	do work that I	don't feel confident doing	
		Total always/most of the time: 9%	Total sometimes/never: 91
VA	(n=1,791)	<mark>6%</mark> 44%	47%
		Total always/most of the time: 10%	Total sometimes/never: 90
National response	(n=17,621)	<mark>6%</mark> 43%	48%
Limited access to	senior clinicia	ns	
		Total always/most of the time: 8%	Total sometimes/never: 929
VA	(n=1,791)	<mark>5%</mark> 39%	53%
		Total always/most of the time: 8%	Total sometimes/never: 92
lational response	(n=17,623)	<mark>5%</mark> 36%	56%
Lack of appreciation	on		
		Total always/most of the time: 20%	Total sometimes/never: 80
VA	(n=1,791)	7% 14% 43	3% 37%
		Total always/most of the time: 19%	Total sometimes/never: 81
lational response	(n=17,621)	6% 12% 43%	6 39%
Norkplace conflict	t		
		Total always/most of the time: 10%	Total sometimes/never: 90
VA	(n=1,791)	7% 46%	43%
		Total always/most of the time: 10%	Total sometimes/never: 90
National response	(n=17,627)	4% <mark>6%</mark> 43%	47%
Key: Alway	S	Most of the time	Sometimes Never
Rey: Alway:	S	 Wost of the time 	 Sometimes Nev

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Workplace environment and culture

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample (National: 2021 n = 17,623; WA: 2021 n = 1,790)

Q45. How would you rate your workload in your setting?

Workplace environment and culture

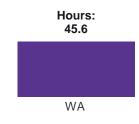
ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, WA doctors in training worked 45.6 hours a week, compared to 45.5 hours a week for the national average.

For WA doctors in training, 73% were working 40 hours a week or more, compared to the national response of 67%.

On average, WA doctors in training worked...

On average, doctors in training nationally worked...





Base: Total sample (National: 2021 n = 17,585; WA: 2021 n = 1,787)

Q46. On average in the past month, how many hours per week have you worked?

FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

		Total always/most of the	e time: 42%	Total so	metimes/never: 58%
WA	(n=1,460)	21%	21%	32%	26%
		Total always/most of the	e time: 55%	Total so	ometimes/never: 45%
National response	(n=14,548)	29%	26%	26%	19%
Working unrostere	ed overtime ha	ve a negative impact of	on your training		
		Total always/most of the	e time: 23%	Total so	metimes/never: 77%
WA	(n=1,375)	8% 15%	50%		28%
		Total always/most of the	e time: 21%	Total se	ometimes/never: 79%
National response	(n=13,915)	7% 14%	50%		29%
·	,	7% 14% ovide you with more to Total always/most of the	raining opportunit		
Working unrostere	,	ovide you with more t	raining opportunit		
Working unrostere	ed overtime pro	ovide you with more to Total always/most of the	raining opportunit e time: 12% 49%	Total so	ometimes/never: 88% 38%
Working unrostere	ed overtime pro	ovide you with more to Total always/most of the 9%	raining opportunit e time: 12% 49%	Total so	ometimes/never: 88% 38%
Working unrostere	ed overtime pro	ovide you with more to Total always/most of the 9% Total always/most of the	raining opportunit e time: 12% 49% e time: 16%	Total so	ometimes/never: 88% 38% ometimes/never: 84%
National response Working unrostere WA National response Key: Alway	ed overtime pro (n=1,388) (n=13,947)	ovide you with more to Total always/most of the 9% Total always/most of the	raining opportunit e time: 12% 49% e time: 16%	Total so Total so	ometimes/never: 88% 38% ometimes/never: 84%
Working unrostere	ed overtime pro (n=1,388) (n=13,947)	ovide you with more to Total always/most of the 9% Total always/most of the 4% 12%	raining opportunit e time: 12% 49% e time: 16% 52%	Total so Total so	ometimes/never: 88% 38% pmetimes/never: 84% 32%
Working unrostere	ed overtime pro (n=1,388) (n=13,947)	ovide you with more to Total always/most of the 9% Total always/most of the 4% 12%	raining opportunit e time: 12% 49% e time: 16% 52%	Total so Total so	ometimes/never: 88% 38% pmetimes/never: 84% 32%

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Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Total sample

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

		Total agree: 89%	Total disag	Total disagree: 3%		
WA	(n=1,769)	26%	63%	8%		
		Total agree: 91%	Total disag	jree: 2%		
National response	(n=17,438)	30%	60%	7%		

There is a culture of proactively dealing with concerns about patient care and safety

		Total agree: 80%	otal disagree: 5%	
WA	(n=1,770)	25%	55%	14% <mark>4%</mark>
		Total agree: 82% Total dis		
National response	(n=17,438)	28%	55%	13% <mark>4%</mark>

I am confident to raise concerns about patient care and safety

		Total agree: 87%		Total disagree: 3%	
WA	(n=1,770)	28%	59%	9%	
	Total agree: 88%			isagree: 3%	
National response	(n=17,439)	31%	57%	9%	

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners Tatal annaa. 000

between shints / praetitioners		Total agree: 86% Total		
WA	(n=1,771)	25%	60%	11%
	Tota	Total agree: 86%		Total disagree: 4%
National response	(n=17,448)	28%	58%	10%
Key: Strongly agree	Agree	Neither agree nor disag	ree Disagree	Strongly disagree

Total sample Base:

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

Overall satisfaction

RECOMMEND TRAINING

I would recommend my current training position to other doctors

		Total agree: 80%			Total disagree: 7%	
WA	(n=1,771)	28%	51%	14%	5%	
		Total agree: 80%		Total disag	ree: 7%	
National response	(n=17,428)	31%	48%	14%	<mark>4%</mark>	

I would recommend my current workplace as a place to train

	Total agree: 78%			Total disagree: 8%	
WA	(n=1,771)	31%	48%	13%	6%
	Total agree: 79%			_ ⊣	gree: 8%
National response	(n=17,432)	33%	45%	14%	5%



Future career intentions

CAREER INTERESTS

I have an interest in Aboriginal and Torres Strait Islander health/healthcare

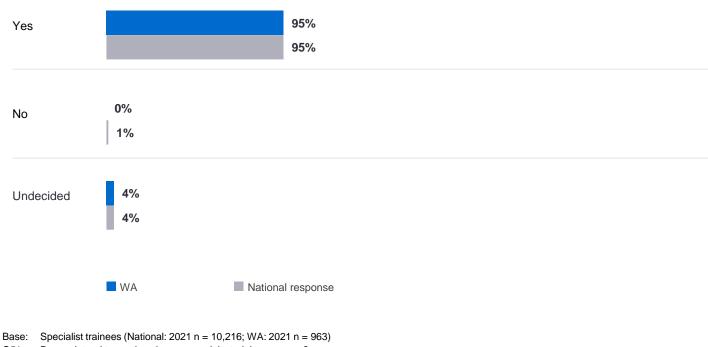
		Total agree: 54%		1	Total disagree: 12%
WA	(n=1,761)	14%	41%	34%	9%
		Total agree: 51%			Total disagree: 13%
National response	(n=17,322)	12%	39%	36%	10%
I am interested in rural	practice				
		Total agree: 49%			Total disagree: 23%
WA	(n=1,761)	15%	35%	28%	18% 5%
		Total agree: 48%			Total disagree: 22%
National response	(n=17,319)	13%	34%	30%	18% 5%
I am interested in gettin	ng involved in n	nedical research			
		Total agree: 54%			Total disagree: 20%
WA	(n=1,762)	16%	38%	26%	<mark>16% 4%</mark>
		Total agree: 53%			Total disagree: 21%
National response	(n=17,317)	16%	38%	26%	16% 5%
I am interested in gettin	ng involved in n	nedical teaching			
		Total agree: 78%			Total disagree: 5%
WA	(n=1,761)	29%		49%	17% 5%
		Total agree: 80%			Total disagree: 5%
National response	(n=17,314)	30%		49%	15% <mark>4%</mark>
I am considering a futur	re outside of m	edicine			
		Total agree: 18%			Total disagree: 60%
WA	(n=1,762)	4 <mark>%</mark> 14%	22%	36%	24%
		Total agree: 18%			Total disagree: 61%
National response	(n=17,320)	4 <mark>%</mark> 14%	22%	36%	24%
Key: Strongly agree	Agree	e Neither	agree nor disagree	Disagree	Strongly disagree
Key: Strongly agree	Agree	e ■ Neither	agree nor disagree	Disagree	Strongly disagree

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Future career intentions

CONTINUATION OF SPECIALTY TRAINING PROGRAM

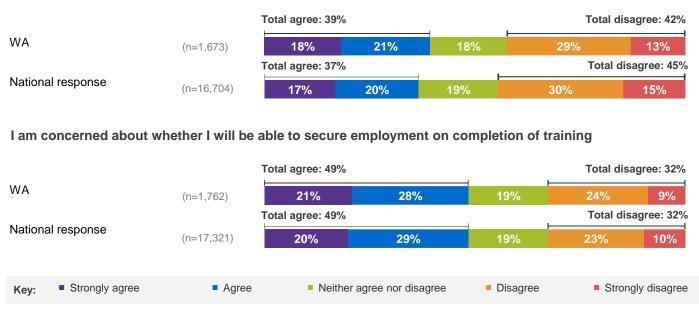
Overall, 95% of WA specialist trainees intended to continue with their specialty.



Q51a. Do you intend to continue in your specialty training program?

TRAINING PROGRAM COMPLETION

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program



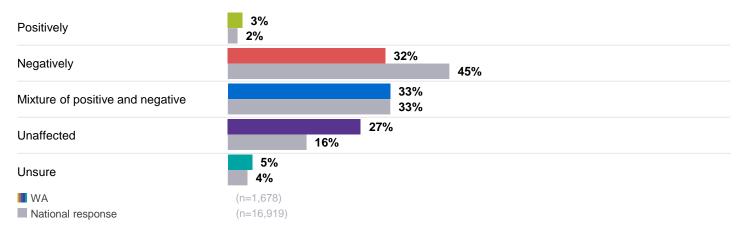
Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Impacts of COVID-19

COVID-19 HAS IMPACTED MY...

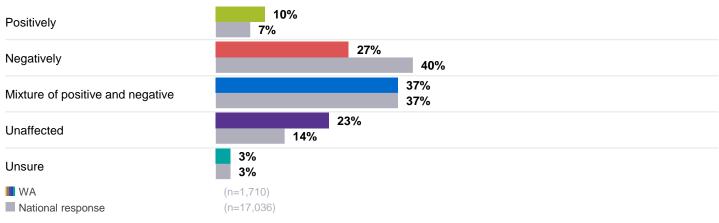
Training opportunities



Routine teaching

Positively	3% 3%
Negatively	40% 54%
Mixture of positive and negative	29% 26%
Unaffected	26% 16%
Unsure	3% 2%
WA National response	(n=1,693) (n=16,893)

Ways of learning

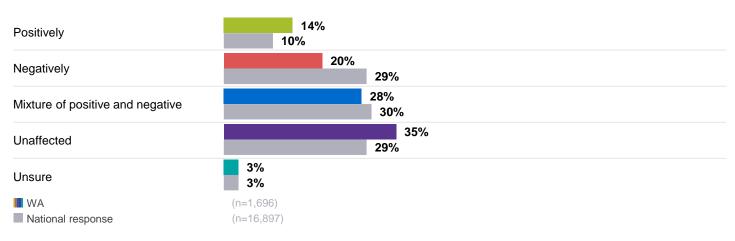


Base: Total sample Q62. COVID-19 has impacted my...

Impacts of COVID-19

COVID-19 HAS IMPACTED MY... (continued)

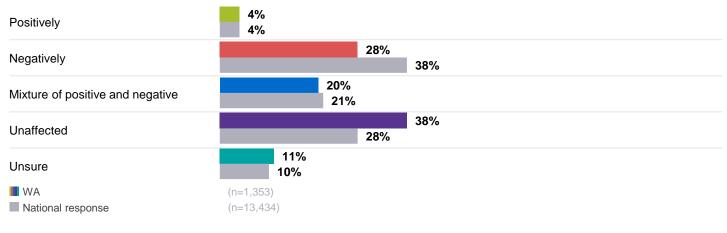
Access to learning resources



Exam(s) preparation

Positively	4% 4%
Negatively	42% 52%
Mixture of positive and negative	22% 23%
Unaffected	29% 19%
Unsure	3% 3%
WA National response	(n=1,317) (n=13,606)

Research opportunities

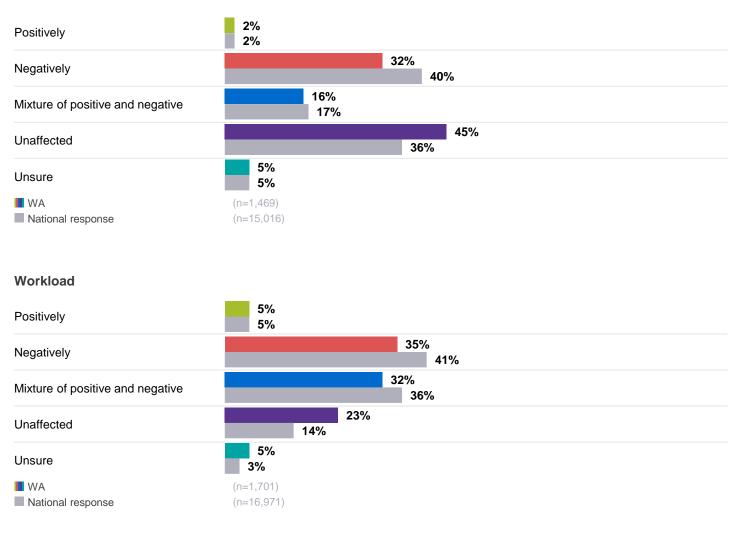


Base: Total sample Q62. COVID-19 has impacted my...

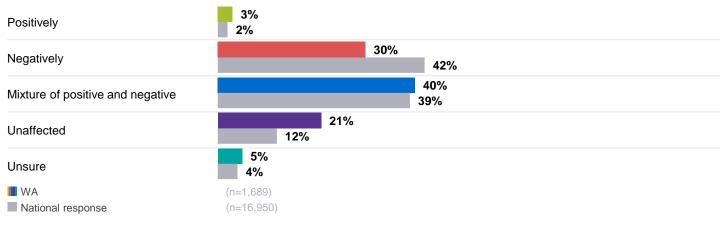
Impacts of COVID-19

COVID-19 HAS IMPACTED MY... (continued)

Progression (e.g. delayed entry, completion of training)



Medical training overall



Base: Total sample Q62. COVID-19 has impacted my... Visit <u>MedicalTrainingSurvey.gov.au</u> to explore the results further by using the interactive data dashboard

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